

ANNUAL PEDAGOGICAL PLANNER 2026-27

CLASS – V

ENGLISH

MONTH	CHAPTER / TOPIC	METHODOLOGY / ACTIVITIES	LEARNING OUTCOMES	NO. OF PERIODS
APRIL	LITERATURE (Focus-5) Ch-1 Be Prepared! Poem - Paper Boats GRAMMAR Ch-1 Parts of Speech Revision Ch-2 Types of Nouns Ch-3 Countable and Uncountable Nouns Ch-18 Types of Sentences COMPOSITION Message Writing-1 Essay (Unknown) Letter (Formal) Unseen Passage Paragraph Writing	• Literature – Be Prepared!: Teacher-led reading in short sections, prediction questions, think-pair-share on characters' actions, and textbook comprehension questions. • Paper Boats: Model expressive reading; choral/pair recitation; identify imagery and rhyming words; short oral and written response. • Parts of Speech: Board examples, word-card sorting, sentence labelling, oral identification games and short worksheet practice. • Types of Nouns: Use classroom objects/names; classify common and proper nouns; guided sentence framing and correction activity. • Countable/Uncountable Nouns: Picture-based sorting of everyday items; use of suitable quantity words; oral and written sentence	• Appreciate humour and personal anecdotes as seen in 'Be Prepared!'. • They will learn the importance of being resourceful. • Recite 'Paper Boats' with proper rhythm and expression. • Develop a detailed understanding of nouns, countable/uncountable nouns, and sentence types. • Organize thoughts to write formal letters and messages. • Vocabulary building by usage of new words, phrases, and idioms.	13

		practice. • Types of Sentences: Sentence-strip classification; punctuation practice; change one type into another and read aloud with suitable expression. • Composition: Teacher models message/formal-letter format; guided writing using prompts; paragraph/essay planning; short unseen-passage reading followed by vocabulary and comprehension questions.		
JUNE	REVISION Pre-Mid Term Portion completed till June	• Revision of April syllabus through oral questioning, board recap and mixed worksheets. • Pair-work for checking answers and explaining corrections. • Short timed practice paper followed by teacher-led error analysis and doubt clearing. • Individual correction of common mistakes and quick exit questions to assess readiness.	• Consolidate learning of April syllabus. • Improve reading comprehension and grammatical accuracy.	8
JULY	LITERATURE (Focus-5) Ch-3 Mohania Ch-4 In Search of Water GRAMMAR	• Mohania: Guided reading in sections; sequencing of events; discussion on truthfulness and dutifulness; evidence-based oral questions and short value-based writing.	• Understand the values of truthfulness and dutifulness from Gandhiji's childhood. • Explain the need to save water resources and prevent pollution. • Learn the correct usage of	26

	Ch-4 Adjectives Ch-5 Possessive Nouns Ch-6 Degrees of Comparison Ch-9 Pronouns COMPOSITION Message Writing-2 Essay (Unknown) Letter (Formal) Unseen Passage Paragraph Writing	• In Search of Water: Picture discussion on water scarcity; identify causes/effects; group discussion; prepare a simple Save Water slogan/poster; answer text-based questions. • Adjectives: Picture-based description; identify and classify quality, quantity, number and demonstrative adjectives; guided sentence completion. • Possessive Nouns: Board examples with apostrophes; convert phrases into possessive forms; error-correction and sentence-framing practice. • Degrees of Comparison: Compare familiar objects/persons; complete positive-comparative-superlative tables; guided sentence formation. • Pronouns: Replace repeated nouns in sentences/paragraphs; classify pronouns; complete short dialogues using suitable pronouns. • Composition: Analyse model message/formal letter; identify format and key information; guided writing followed by independent paragraph/essay and unseen-passage practice.	adjectives, pronouns, and degrees of comparison. • Enhance vocabulary and creative writing skills. • Express opinions on the basis of logical reasoning.	
--	---	--	--	--

AUGUST	LITERATURE (Focus-5) Poem - The Ants Ch-7 Dear Mr. Franks GRAMMAR Ch-11 Simple Tenses Ch-12 Continuous Tenses Ch-13 Perfect Tenses COMPOSITION Essay (Unknown) Letter (Formal) Unseen Passage Paragraph Writing	• The Ants: Model and choral recitation; identify rhyme and key ideas; discuss hard work and cooperation; short response based on the poem. • Dear Mr. Franks: Section-wise reading; identify characters and communication details; infer meaning from the text; answer comprehension questions. • Simple Tenses: Use daily-routine and timeline examples; identify present/past/future forms; transform and complete sentences. • Continuous Tenses: Demonstrate actions in class; frame present-continuous sentences; use picture/timeline prompts for past and future continuous. • Perfect Tenses: Use already/just/yet/before with simple timelines; complete and transform present/past perfect sentences; distinguish completed actions. • Composition: Model planning with beginning-middle-end; guided paragraph/essay writing; formal-letter practice; short unseen passage with vocabulary and comprehension questions.	• Learn the values of hard work and helping others from 'The Ants'. • Discuss the importance of communication in interpersonal relationships. • Understand and apply simple, continuous, and perfect tenses accurately in writing and speech. • Write structured paragraphs and formal essays.	23
---------------	--	---	---	----

SEPTEMBER	REVISION + MID-TERM EXAMINATIONS	• Chapter-wise oral revision and board recap of literature and grammar. • Mixed worksheets covering tenses, literature and composition formats. • Timed sample paper/mock test to practise examination skills. • Discuss common errors; peer checking followed by self-correction and doubt-clearing.	• Evaluate understanding of the mid-term syllabus. • Develop time-management skills for examinations.	15
OCTOBER	LITERATURE (Focus-5) Ch-8 A Day's Wait GRAMMAR Ch-8 Articles Ch-14 Adverbs	• A Day's Wait: Section-wise guided reading; identify the misunderstanding; sequence events; discuss cause-and-effect; answer inference questions with textual evidence. • Articles: Use picture/noun cards to select a, an or the; sorting and sentence-completion activities; correct article errors in a short paragraph. • Adverbs: Demonstrate actions such as walking slowly/running quickly; identify adverbs and their function; classify and use adverbs in sentences; worksheet practice. • Composition: Analyse a model formal letter and essay opening; plan ideas with a simple organiser;	• Discuss the importance of carefully examining information and not jumping to conclusions. • Comprehend meaning of new words by looking into the dictionary. • Accurately use articles and adverbs in sentence construction.	20

		guided-to-independent writing; unseen-passage vocabulary and comprehension practice.		
NOVEMBER	LITERATURE (Focus-5) The Sun Travels (Poem) Ch-9 Dorothy Meets the Good Witch GRAMMAR Ch-17 Subject-Verb Agreement Ch-19 Question Tags Ch-15 Direct and Indirect Speech COMPOSITION Letter (Informal) Essay (Unknown) Unseen Poem Paragraph Writing	• The Sun Travels: Expressive/choral recitation; discuss day and night; identify rhyme and imagery; explain a stanza and support answers from the poem. • Dorothy Meets the Good Witch: Role reading; identify characters and relationships; predict actions using clues from the text; comprehension discussion. • Subject-Verb Agreement: Use subject/verb cards; identify singular/plural subjects; choose correct verbs; correct errors in sentences and a short paragraph. • Question Tags: Oral teacher-student drills; identify positive/negative statements; add suitable tags and practise correct intonation. • Direct and Indirect Speech: Use short dialogue cards; identify speaker, listener and reporting verb; convert simple statements through guided examples. • Composition: Compare formal	• Recite 'The Sun Travels' with rhythm and understand basic concepts of day and night. • Read, enjoy, and analyze fantasy literature and character interactions. • Apply subject-verb agreement rules correctly. • Convert direct speech to indirect speech accurately. • Draft informal letters to friends and family with proper tone.	20

		and informal letter tone/format; plan and write an informal letter; guided essay/paragraph and unseen-poem practice.		
DECEMBER	LITERATURE (Focus-5) Ch-10 Idgah Ch-11 Alone on an Island GRAMMAR Ch-7 Prepositions Ch-10 Modals COMPOSITION Letter (Informal) Essay (Unknown) Unseen Poem Paragraph Writing	• Idgah: Guided section-wise reading; discuss Hamid's choice and selflessness; identify key events; give reasons using evidence; short value-based response. • Alone on an Island: Read and discuss challenges faced by the character; list problems and possible solutions; answer comprehension and inference questions. • Prepositions: Demonstrate positions using classroom objects; learners describe locations orally; complete picture-based and sentence-based exercises. • Modals: Discuss rules, advice, permission and possibility through real-life situations; choose suitable modals; frame and speak sentences. • Composition: Study an informal-letter model; identify greeting/body/closing; guided letter writing; plan essay/paragraph with key points; unseen-poem	• Explain selflessness and the importance of respecting elders. • Discuss positive attitude and determination in the face of hardship. • Correctly use prepositions and modals in daily conversation and descriptive writing.	16

		vocabulary and meaning practice.		
JANUARY	LITERATURE (Focus-5) Tigers Forever (Poem) GRAMMAR Ch-16 Positive and Negative Sentences Ch-20 Punctuation COMPOSITION Letter (Informal) Essay (Unknown) Unseen Poem Paragraph Writing	• Tigers Forever: Expressive recitation; discuss wildlife protection; identify rhyme and simple poetic devices; write practical actions for conservation. • Positive and Negative Sentences: Compare affirmative/negative pairs; identify changes in meaning; transform sentences using suitable negative forms. • Punctuation: Edit an unpunctuated paragraph; insert capitals, full stops, commas, question marks, exclamation marks and apostrophes; pair-check and read aloud. • Composition: Revise informal-letter format using a checklist; plan and independently write an essay/paragraph; practise an unseen poem through main idea, vocabulary and evidence-based questions.	• Develop an appreciation for wildlife conservation. • Identify rhyming words and poetic devices. • Transform positive sentences to negative and vice versa. • Punctuate sentences correctly to clarify meaning.	22

EVS

MONTH	CHAPTER / TOPIC	METHODOLOGY / ACTIVITIES	LEARNING OUTCOMES	NO. OF PERIODS
APRIL	• Chapter 9: Our Environment • Chapter 13: Light and Shadow • Chapter 6: Shelter	• Discussion on components of the environment and importance of conservation. • Nature walk to identify living and non-living things. • Activities to observe light sources and formation of shadows. • Experiments using torch, sunlight and different objects. • Identification and comparison of different types of shelters with pictures and charts. • Drawing and group presentation on safe and eco-friendly shelters.	• Explains the importance of the environment and ways to protect it. • Identifies natural and artificial sources of light. • Demonstrates how shadows are formed and change with light. • Recognises different types of shelters and their uses.	17
JUNE	Revision for Periodic Test	• Revision of all concepts taught during April. • Practice worksheets and oral quizzes. • Group discussions and question-answer sessions. • Sample test papers and doubt-clearing activities.	• Revises and recalls concepts confidently. • Applies knowledge while answering questions. • Improves confidence and exam readiness.	5
JULY	• Chapter 7: Air and Water • Chapter 8: Earth, Sun and Moon	• Experiments showing air occupies space and exerts pressure. • Activities on properties and uses of water. • Globe demonstration to explain	• Understands importance and properties of air and water. • Explains water conservation methods. • Describes Earth's movements and	20

		day and night. • Model activity showing Earth's rotation and revolution. • Observation of moon phases through pictures and videos.	their effects. • Identifies the Sun, Moon and Earth in the solar system.	
AUGUST	• Chapter 11: Rocks and Minerals • Chapter 2: Animal Habitats and Adaptations	• Collection and observation of different rock samples. • Classification of rocks and minerals. • Discussion on habitats such as forests, deserts and oceans. • Picture-based activities on animal adaptations. • Project work on different habitats and animals.	• Identifies common rocks and minerals. • Explains uses of rocks and minerals. • Recognises different habitats and animal adaptations. • Understands how animals survive in different environments.	20
SEPTEMBER	Map Pointing: Rocks and Minerals on Political Map of India	• Map pointing of major mineral and rock producing states. • Colouring and labelling important locations. • Classroom quiz and map practice.	• Locates important mineral regions on India's political map. • Develops map reading and observation skills.	12
OCTOBER	Mid Term Examination	• Revision of first-term syllabus. • Written assessment and oral evaluation. • Feedback and discussion on performance.	• Demonstrates understanding of concepts covered during the first term. • Identifies strengths and areas for improvement.	15
NOVEMBER	• Chapter 4: Food and Health • Chapter 11: Solids, Liquids and Gases • Chapter 1: Growing	• Healthy food chart preparation. • Discussion on balanced diet and nutrients. • Experiments with solids, liquids and gases.	• Explains healthy food habits and balanced diet. • Differentiates solids, liquids and gases. • Understands germination and	16

	Plants	• Seed germination activity and plant observation diary. • Group activity on plant parts and functions.	plant growth. • Identifies conditions necessary for plant growth.	
DECEMBER	• Chapter 10: Natural Disasters • Chapter 13: Force and Energy	• Disaster preparedness and safety awareness activities. • Videos and discussion on earthquakes, floods and cyclones. • Activities demonstrating push, pull and friction. • Identification of different forms and sources of energy.	• Understands causes and safety measures during natural disasters. • Explains the concept of force and its effects. • Identifies different forms of energy and their uses.	18
JANUARY	Chapter 5: Safety and First Aid	• Demonstration of first aid techniques. • Discussion on home, road and school safety rules. • Role play on emergency situations. • Poster making on safety awareness.	• Learns basic first aid practices. • Follows safety rules in daily life. • Responds responsibly during emergencies.	20
FEBRUARY	Map Pointing: Major Crops on Political Map of India Revision for Final Term	• Map pointing of wheat, rice, cotton, tea and other major crop-producing states. • Revision worksheets and practice papers. • Oral quizzes and concept recap activities.	• Identifies major crop-growing regions of India. • Revises the complete syllabus for the final examination. • Improves confidence through practice and revision.	20

MATHEMATICS

MONTH	TOPIC	METHODOLOGY / ACTIVITIES	LEARNING OUTCOMES	NO. OF PERIODS
APRIL	• Unit 1 – Large Numbers • Unit 2 – Basic Operations (Addition & Subtraction)	• Place-value charts, number cards, expanded form, comparison games, mental maths and worksheets • Concrete examples, place-value method, mental maths, guided practice and worksheets	• Read, write, compare and arrange large numbers; understand place value, successor and predecessor • Perform addition and subtraction of larger numbers and solve real-life word problems	23
JUNE	REVISION			
JULY	• Unit 2 – Basic Operations (Multiplication & Division) • Unit 3 – Factors and Multiples • Unit 6 – Percentage	• Step-by-step demonstrations, multiplication/division games, estimation, peer learning and problem-solving • Factor trees, divisibility activities, number grids, prime-number games and worksheets • Hundred-grid, percentage wheel, fraction-percentage links, practical examples and worksheets	• Perform multiplication and division of larger numbers; estimate and verify answers • Identify factors and multiples; classify prime/composite numbers; perform prime factorisation; find HCF and LCM • Understand percentage and find the percentage of a number in simple contexts	38

AUGUST	• Unit 6 – Percentage (contd.) • Unit 9 – Geometry • Revision for Mid-Term	• Shopping/discount activities, visual models, mental maths, case-based questions and practice sheets • Angle hunt, ruler and protractor activities, geometric drawing, hands-on tasks and observation • Revision worksheets, quizzes, competency-based questions, group revision and doubt-solving	• Strengthen percentage concepts and apply them to daily-life situations such as discounts and comparisons • Identify and classify angles and shapes; measure and draw angles; recognise geometry in the environment • Consolidate Units 1, 2, 3, 6 and 9 and improve accuracy and problem-solving	31
SEPTEMBER	REVISION FOR MID TERM			10
OCTOBER	• Unit 2 – Basic Operations (Repeat) • Unit 4 – Fractions • Unit 11 – Data Handling	• Mental-maths drills, error analysis, timed practice, word problems and remedial worksheets • Fraction strips, paper folding, fraction circles, visual models, games and real-life contexts • Class survey, data collection, bar graphs, interpretation activities and simple projects	• Reinforce addition, subtraction, multiplication, division and simplification skills • Understand equivalent fractions, compare fractions and perform appropriate operations on fractions • Collect, organise, represent and interpret data using tables and graphs	33

NOVEMBER	• Unit 10 – Measurement	• Measuring classroom objects, unit-conversion charts, hands-on measurement and worksheets	• Measure and convert units of length, weight and capacity and solve practical problems	12
DECEMBER	• Unit 5 – Decimals	• Place-value charts, decimal cards, money and measurement contexts, number lines and worksheets	• Read, write, compare and perform operations with decimals in familiar contexts	12
JANUARY	• Unit 8 – Time	• Clock models, timetables, elapsed-time games, schedules and real-life problems	• Read time, calculate duration and solve problems involving time intervals	10
FEBRUARY	REVISION FOR FINAL TERM			16

HINDI

माह	पाठ्यविषय / Topic	Methodology / Activities	Learning Outcomes	NO. OF PERIODS
अप्रैल	पाठ 1 – प्रार्थना पाठ 4 – बालकअष्टावक्र व्याकरण – संज्ञाएवंउनकेभेद	• कविता कासस्वरवाचनएवंभावपूर्णपाठकरायाजाएगा। • पाठकीव्याख्याप्रश्नोत्तरएवंचर्चाविधिद्वाराकराईजाएगी। • बालकअष्टावक्रकेव्यक्तित्वएवंज्ञानसेसंबंधितगतिविधिकराईजाएगी।	• विद्यार्थीकविताकाभावएवंसंदेशसमझसकेंगे। • बालकअष्टावक्रकेज्ञान, आत्मविश्वासएवंव्यक्तित्वसेपरिचितहोंगे। • विद्यार्थीसंज्ञाकीपहचानतथाउसकेभेदबतासकेंगे। • मौखिकएवंलिखितअभिव्यक्तिकाविकासहोगा।	19

		• संज्ञाएवंउसकेभेदउदाहरणोंतथाचित्रोंद्वारासमझाए जाएंगे। • संज्ञापहचानोगतिविधिएवंअभ्यास-पत्रकरायाजाएगा।		
जून	पुनरावृत्ति	• अप्रैलमेंकराएगएपाठोंएवंव्याकरणविषयोंकीपुनरावृत्तिकराईजाएगी। • पाठआधारितप्रश्नोत्तरएवंमौखिकअभ्यासकरायाजाएगा। • व्याकरणकीमिश्रितअभ्यासगतिविधियाँकराईजाएंगी। • अभ्यास-पत्रएवंमॉडलप्रश्नपत्रद्वाराअभ्यासकरायाजाएगा। • कठिनविषयोंकापुनःस्पष्टीकरणएवंशंकाओंकासमाधानकियाजाएगा।	• विद्यार्थीपूर्वमेंसीखीगईअवधारणाओंकीपुनरावृत्तिकरसकेंगे। • पाठोंएवंव्याकरणकाउचितप्रयोगकरसकेंगे। • प्रश्नोंकोसमझकरसटीकउत्तरलिखसकेंगे। • पठन, लेखनएवंभाषा-कौशलमेंसुधारहोगा।	12
जुलाई	पाठ 11 – एकबूँद पाठ 5 – अंडमानएवंनिकोबार द्वीपसमूह व्याकरण –	• कविताकासस्वरएवंलयबद्धवाचनकरायाजाएगा। • प्रकृतिएवंजलसंरक्षणसेसंबंधितचर्चा/गतिविधि। • अंडमान-निकोबारकामानचित्र/चित्रद्वारापरिचयकरायाजाएगा।	• विद्यार्थीकविताकाभावार्थसमझकरअपनेशब्दोंमेंव्यक्तकरसकेंगे। • अंडमान-निकोबारकेप्राकृतिकएवंसांस्कृतिकमहत्वकोजानेंगे।	25

	औपचारिकपत्र, अपठितगद्यांश, क्रियाएवंउनकेभेद, सर्वनामएवंउनकेभेद, लिंग-वचनबदलो, निबंध	• औपचारिकपत्रकाप्रारूपउदाहरणसहितसमझाया जाएगा। • अपठितगद्यांशकेमाध्यमसेपठनएवंबोधकौशलका विकास। • क्रियाएवंसर्वनामकेभेदउदाहरणोंसेसमझाएजाएंगे। • लिंग-वचनपरिवर्तनकेअभ्यासकराएजाएंगे। • निबंधलेखनहेतुरूपरेखाएवंशब्द-सहायतादीजाएगी।	• औपचारिकपत्रसहीप्रारूपमेंलिखसकेंगे। • अपठितगद्यांशकोपढ़करप्रश्नोंकेउत्तरदेसकेंगे। • क्रियाएवंसर्वनामकेभेदपहचानसकेंगे। • लिंगएवंवचनमेंपरिवर्तनकरसकेंगे। • व्यवस्थितएवंप्रभावीनिबंधलिखसकेंगे।	
अगस्त	पाठ 18 – देशभक्तसुभाषचंद्रबोस व्याकरण – विशेषणएवंउनकेभेद, कालएवंउनकेभेद, मुहावरे, अपठितगद्यांश, पर्यायवाचीशब्द, निबंध	• सुभाषचंद्रबोसकेजीवनएवंदेशभक्तिपरचर्चा। • चित्र/वीडियो/घटनाआधारितशिक्षण। • पाठकाव्याख्यात्मकएवंप्रश्नोत्तरविधिसेअध्ययन। • विशेषणकेभेदउदाहरणएवंगतिविधिद्वारासमझाए जाएंगे। • कालकेभेदोंकोवाक्यपरिवर्तनद्वारासमझायाजाएगा। • मुहावरोंकेअर्थएवंवाक्य-प्रयोगकीगतिविधि।	• विद्यार्थीसुभाषचंद्रबोसकेजीवन, संघर्षएवंदेशभक्तिसेप्रेरणालेसकेंगे। • विशेषणएवंकालकेभेदपहचानसकेंगे। • मुहावरोंकाउचितप्रयोगकरसकेंगे। • पर्यायवाचीशब्दोंकाप्रयोगकरसकेंगे। • अपठितगद्यांशकोसमझकरउत्तरदेसकेंगे। • स्वतंत्रएवंप्रभावीनिबंधलेखनकरसकेंगे।	18

		• पर्यायवाचीशब्दोंकाशब्द-खेल। • अपठितगद्यांशएवंनिबंधलेखनकाअभ्यास।		
सितंबर	पुनरावृत्ति एवं मध्यावधि परीक्षा	• अप्रैल से अगस्त तक कराए गए पाठों एवं व्याकरण विषयों की पुनरावृत्ति। • प्रश्नोत्तरी एवं मौखिक अभ्यास। • पाठ आधारित अभ्यास-पत्र। • व्याकरण की मिश्रित अभ्यास गति विधियाँ। • कठिन विषयों का पुनः स्पष्टीकरण। • मॉडल प्रश्न पत्र द्वारा परीक्षा-अभ्यास।	• विद्यार्थी पाठ्यक्रम की पुनरावृत्ति कर सकेंगे। • सीखी गई अवधारणाओं का उचित प्रयोग कर सकेंगे। • प्रश्नों को समझ कर सटीक उत्तर लिख सकेंगे। • परीक्षा के लिए आत्मविश्वास एवं लेखन कौशल विकसित होगा।	10
अक्टूबर	पाठ 13 – उनपर फूल चढ़ाओ पाठ 16 – त्यागी दधीचि व्याकरण – कारक, उपसर्ग, विरामचिह्न, निबंध	• कविता का भावपूर्ण एवं सस्वर वाचन कराया जाएगा। • पाठ की व्याख्या एवं प्रश्नोत्तर विधि द्वारा समझाया जाएगा। • त्याग, बलिदान एवं देशप्रेम से संबंधित चर्चा कराई जाएगी। • कारक एवं उनके चिह्न उदाहरण सहित समझाए जाएंगे। • उपसर्ग लगा कर नए शब्द बनाने की गति विधि। • विरामचिह्नों का वाक्यों में प्रयोग कराया जाएगा। •	• विद्यार्थी कविता का भाव एवं संदेश समझ सकेंगे। • त्याग और बलिदान के महत्व को समझेंगे। • कारक एवं उपसर्ग की पहचान कर सकेंगे। • विरामचिह्नों का उचित प्रयोग कर सकेंगे। • व्यवस्थित एवं प्रभावी निबंध लिख सकेंगे।	17

		निबंधलेखनहेतुरूपरेखाएवंअभ्यासकरायाजाएगा।		
नवंबर	पाठ 3 – मित्रता पाठ 15 – दोहावली व्याकरण – क्रियाविशेषणएवंउन केभेद, अनौपचारिकपत्र, निबंध, अपठितगद्यांश	• पाठकावाचन, व्याख्याएवंप्रश्नोत्तरकरायाजाएगा। • मित्रताकेगुणोंपरसमूहचर्चाएवंगतिविधि। • दोहोंकासस्वरवाचनतथासंदर्भ- प्रसंगसहितअर्थसमझायाजाएगा। • क्रियाविशेषणएवंउनकेभेदउदाहरणोंद्वारासमझाए जाएंगे। • अनौपचारिकपत्रकाप्रारूपउदाहरणसहितसमझा याजाएगा। • अपठितगद्यांशकेमाध्यमसेपठन- बोधकाअभ्यास। • निबंधलेखनकाअभ्यासकरायाजाएगा।	• विद्यार्थीसच्चीमित्रताकेगुणोंकोसमझेंगे। • दोहोंकेभावएवंजीवन- मूल्योंकोसमझकरअपनेजीवनमेंअपनानेकाप्रया सकरेंगे। • क्रियाविशेषणएवंउनकेभेदपहचानसकेंगे। • अनौपचारिकपत्रलिखसकेंगे। • अपठितगद्यांशसमझकरप्रश्नोंकेउत्तरदेसकेंगे। • स्वतंत्ररूपसेनिबंधलिखसकेंगे।	18
दिसंबर	पाठ 12 – पन्नाधाय पाठ 21 – मंत्र व्याकरण – निबंध, प्रत्यय, मुहावरे, समुच्चयबोधकअव्य य,	• पाठोंकासस्वरवाचनएवंव्याख्याकराईजाएगी। • पन्नाधायकेत्यागएवंवीरतापरचर्चा। • 'मंत्र' पाठकेमाध्यमसेनैतिकएवंजीवन- मूल्योंपरचर्चा। • प्रत्ययजोड़करनएशब्दबनानेकीगतिविधि। • मुहावरोंकेअर्थएवंवाक्य-प्रयोगकाअभ्यास। •	• विद्यार्थीपन्नाधायकेत्याग, साहसएवंमातृभूमि- प्रेमसेप्रेरणालेंगे। • पाठकेनैतिकसंदेशकोसमझसकेंगे। • प्रत्ययकाप्रयोगकरनएशब्दबनासकेंगे। • मुहावरोंकाउचितप्रयोगकरसकेंगे। • समुच्चयबोधकएवंसंबंधबोधकअव्ययपहचानस	17

	संबंधबोधकअव्यय	समुच्चयबोधकएवंसंबंधबोधकअव्ययउदाहरणों द्वारासमझाएजाएंगे। • निबंधलेखनएवंअभ्यास-पत्रकरायाजाएगा।	केंगे। • प्रभावीनिबंधलेखनकरसकेंगे।	
जनवरी	पाठ 14 – विनम्रता व्याकरण – निबंध, अपठितगद्यांश, काल, लिंग, वचनएवंपुनरावृत्ति	• पाठकाव्याख्यात्मकवाचनएवंप्रश्नोत्तर। • विनम्रताकेमहत्वपरचर्चाएवंउदाहरण। • अपठितगद्यांशद्वारापठनएवंबोधकौशलकाअभ्यास। • कालकेभेदोंकोउदाहरणएवंवाक्य-परिवर्तनद्वारासमझायाजाएगा। • लिंगएवंवचनपरिवर्तनकीगतिविधि। • निबंधलेखनकाअभ्यास। • पूर्वमेंपढ़ाएगएपाठोंएवंव्याकरणकीपुनरावृत्ति।	• विद्यार्थीविनम्रताकेमहत्वकोसमझकरअपनेव्यवहारमेंअपनानेकाप्रयासकरेंगे। • अपठितगद्यांशपढ़करउचितउत्तरदेसकेंगे। • कालकेभेदपहचानसकेंगेएवंवाक्यपरिवर्तनकरसकेंगे। • लिंगएवंवचनमेंपरिवर्तनकरसकेंगे। • निबंधलेखनकौशलकाविकासहोगा। • पूरेपाठ्यक्रमकीपुनरावृत्तिकरसकेंगे।	20

COMPUTER

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	NO. OF PERIODS
APRIL	Ch-1 Software and Its Types	- Discussion on Software with examples from daily life. - Demonstration of System and Application software. - Students identify software used at home/school. - Make a chart/PPT on different	- Students will be able to understand the concept of software. - Differentiate between system software and application software.	4

		types of software. • Quiz and worksheet		
JUNE	Ch-1 Software and Its Types	REVISION		
JULY	Ch-2 Managing Files and Folders	• Demonstration of the features of Windows 7 and the Desktop. • Meaning of files/folders and their importance in organizing computer data. • Demonstration of copying, renaming and moving files/folders. • Practice deleting, restoring and finding files/folders. • Activity on customizing the Desktop and using Desktop Gadgets.	• Students will be able to manage files and folders. • Perform basic file operations. • Understand desktop features and customization.	4
	Ch-3 Features in Microsoft Word 2010	• Demonstration of Copy Formatting. • Practice Subscript and Superscript. • Perform Find and Replace activities. • Demonstration of page formatting and page properties. • Practice page setup, print preview and printing.	• Students will be able to format documents, use editing tools. • Apply subscript and superscript effects. • Find and replace text efficiently. • Set page properties and print a document.	4
AUGUST	Ch-4 Working with Styles and Objects	• Demonstration of built-in styles and creating new styles.	• Students will be able to use different styles.	5

	Ch-5 Working with Tables	• Insert and format WordArt and Text Boxes. • Practice working with shapes and drawing tools. • Insert Clip Art, symbols and special characters. • Apply shadow effects and add a screenshot to a document. • Demonstration of creating and entering data in tables. • Practice modifying and formatting tables. • Demonstration of changing column width and resizing tables. • Practice merging and splitting cells. • Apply borders and shading. • Perform simple calculations in a table.	• Insert, edit and format various objects. • Use WordArt, text boxes and shapes. • Insert symbols and screenshot in a Word document. • Students will be able to create, modify tables. • Enter and organize information in tabular form. • Apply borders, shading and formatting. • Perform basic calculations in a table.	5
SEPTEMBER	REVISION FOR MID TERM			
OCTOBER	Ch-6 Microsoft PowerPoint 2010	▪ Demonstration of PowerPoint2010 interface and creating a presentation. ▪ Explore built-in templates and themes. ▪ Insert SmartArt. ▪ Create a simple presentation using different layouts and themes.	• Students will be able to create simple PowerPoint presentations. • Use templates, themes, SmartArt. • Viewing a Presentation using different viewing options.	4

NOVEMBER	Ch-7 Slide Organization in PowerPoint	▪ Demonstration of changing slide layouts. ▪ Practice rearranging slides in Outline and Slide Sorter views. ▪ Edit, move, copy and delete objects/text. ▪ Insert Text Box, Clip Art and Shapes. ▪ Practice rotating and resizing objects. ▪ Apply shadow effects.	• Students will be able to organize slides. • Edit, move, copy and delete objects. • Resize, rotate and format objects. • Apply basic visual effects.	5
	Ch-8 Formatting a Presentation	▪ Demonstration of Slide Master. ▪ Create a new custom layout. ▪ Change colour schemes and background colours. ▪ Apply fill effects and formatting effects. ▪ Practice applying indents and working with Slide Outline.	• Students will be able to format presentations using Slide Master. • Apply Colour schemes, backgrounds, fill effects. • Use other formatting tools.	4
DECEMBER	Ch-9 Log on to Scratch	▪ Introduction to Scratch as a simple programming language. ▪ Demonstration of starting Scratch and its main components. ▪ Use of Motion Block menu. ▪ Create a simple Scratch project. ▪ Practice saving and opening projects.	• Students will be able to understand the Scratch interface. • Create, save and open a basic Scratch project. • Use motion blocks to control sprites.	5

	Ch-10 More about Scratch	▪ Explore Pen and Looks blocks. ▪ Demonstration of painting a new sprite. ▪ Change the backdrop of the Stage. ▪ Use blocks from the Sound menu. ▪ Create a simple dancing sprite project.	• Students will be able to use different Scratch blocks, sprites, backdrops. • Use sounds to create interactive projects.	4
JANUARY	Ch-11 Internet	▪ Discussion on what the Internet provides. ▪ Demonstration of safe browsing and search engines. ▪ Discussion on Netiquette through examples and role play.	• Students will be able to understand basic Internet services. • Use browser, links and search engines. • Understand the meaning of Netiquette and follow appropriate online behaviour.	4
FEBRUARY	REVISION FOR FINAL TERM			

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	NO. OF PERIODS
APRIL	संस्कृत भाषा परिचय वंदना पाठ 1 संस्कृत वर्णमाला संख्यावाचक शब्द 1से10 संस्कृत में नाम- फल के नाम पशु के नाम पक्षी के नाम	संस्कृत भाषायाः परिचयः वंदनायाः सस्वर गायनं वर्णानां उच्चारण अभ्यासः संख्यावाचक शब्दानां गीत माध्यमेन पठन पाठनं। पशूनां पक्षिणां तथा च फलानां चित्र प्रदर्शनं नामोच्चारणम् क्रीडा माध्यमेन पठन पाठनं।	छात्राः संस्कृत भाषायाः परिचयः महत्त्वं ज्ञातवान् लयेन श्लोक गायनं करिष्यन्ति। वर्णानां भेदः शुद्धोच्चारणम् च ज्ञास्यन्ति। संस्कृते सङ्ख्या -गणना संस्कृते पशूनां पक्षिणां तथा फलानां नामानि वदितुं लिखितुं समर्था भवन्ति।	१३
JUNE	पुनरावृत्ति	सम्पूर्ण पाठस्य पुनरावृत्ति लिखति मौखिक प्रश्नोत्तरी।	छात्राः संस्कृत वर्णानां भेदः ज्ञातुं शक्नुवन्ति अर्जित ज्ञानस्य प्रदर्शनं कर्तुं समर्थाः भविष्यन्ति	०८

JULY	पाठ -2 लिंगम् पाठ -3 वचनम् पाठ -4 क्रिया परिचयः पाठ-5 अकारान्त पुल्लिङ्गम् शब्दाः पाठ -6 आकारान्त स्त्रीलिङ्ग शब्दाः पाठ-7 अकारान्त नपुंसकलिङ्गम् शब्दाः संस्कृत में नाम समय वाचक शब्द शरीर के अंगों के नाम संबंधियों के नाम।	फलैश -कार्ड, वस्तु माध्यमेन लिङ्ग निर्धारणं वस्तु माध्यमेन एकवचनम् द्विवचनम् बहुवचनम् च प्रदर्शनम् पाठनं च। अभिनय माध्यमेन क्रिया परिचयः लिंगानुसारेण शब्दानाम् उच्चारण - अभ्यासः। वाक्य निर्माणं समय वाचक शब्दानां उच्चारणम् शरीरस्य अङ्गानां प्रदर्शनम् नमोच्चारणम्।	छात्राः लिङ्ग- वचनयोः भेदः ज्ञातुं शक्नुवन्ति क्रिया परिचयः ज्ञास्यन्ति समय वाचक शब्दानां, शरीरस्य अङ्गानां नामानि च वदितुं लिखितुं समर्था भविष्यन्ति।	२६
AUGUST	पाठ -8 लट् लकारः (वर्तमान काल) प्रथमपुरुषः पाठ -9 लट् लकारः (वर्तमान काल) मध्यम-पुरुषः पाठ 10 लट् लकारः (वर्तमान काल) उत्तम पुरुषः पाठ -17 चतुरः काकः धातु रूप - पठ्, गम् -गच्छ्, वद्, अस्। निबंध -मम परिवारः	अभिनय माध्यमेन क्रिया परिचयः कर्ता क्रियायाः संबन्धस्य उदाहरणम् वाक्य निर्माणं च। चतुरः काकः कथायाः अभिनयेन सह वाचनम्। धातु रूप निर्माणं। स्व परिवारस्य परिचयः प्रदानं।	वर्तमान काले वाक्य निर्माणं कर्तुम् समर्था भविष्यन्ति धातु रूप निर्माणं ज्ञास्यन्ति लघु निबंध लेखन कौशलं विकसिष्यति संस्कृते परिवारस्य परिचयं दातुं समर्थाः भविष्यन्ति	२३

SEPTEMBER	पुनरावृत्ति - लिखति मौखिक प्रश्नोत्तरी। छात्राः क्रिया पदानां पहचान कर्तुं समर्थाः। भविष्यन्ति १५ सम्पूर्ण पाठस्य फ्लैश कार्ड माध्यमेन क्रिया पदानां प्रदर्शनं। अर्जित ज्ञानस्य प्रदर्शनं कृत्वा लघु वाक्य निर्माणं करिष्यन्ति। व्याकरणस्य च पुनराभ्यासः			
OCTOBER	पाठ -11 लट्लकारः (भविष्यत्-कालः) पाठ -12 एतत् -सर्वनाम-प्रयोगः पाठ -13 तत् -सर्वनाम- प्रयोगः संख्यावाचक शब्द 11-25	सर्वनाम शब्दानां प्रयोगेन परस्परं -वार्तालापः। फ्लैश कार्ड माध्यमेन सङ्ख्या -गणना ११-२५	संस्कृते सरल वार्तालापं कर्तुं शक्यते सर्वनाम प्रयोगः ज्ञास्यन्ति । संस्कृते सङ्ख्या -गणना ज्ञास्यन्ति	२०
NOVEMBER	पाठ -14 युष्मद् -अस्मद्-सर्वनाम प्रयोगः पाठ -15 किम् -सर्वनाम -प्रयोगः पाठ -16 कारक -विभक्तयः व्याकरणम् -शब्दरूप अकारान्त पुल्लिङ्गम् राम की कारक रचना	अहम् वयम्, त्वम् युयम् सर्वनाम प्रयोगेन परस्परं -वार्तालापं किम् सर्वनाम प्रयोगेन संस्कृते प्रश्न निर्माणं फ्लैश कार्ड माध्यमेन कर्ता -कर्म पहचान अकारान्त पुं शब्दरूप निर्माणं रामस्य कारक रचनायाः अभ्यासः	संस्कृते परस्परं -वार्तालापः, प्रश्नं कर्तुं समर्थाः भविष्यन्ति । कारक रचना विभक्ति प्रयोगे च समर्थाः भविष्यन्ति ।	२०

DECEMBER	पाठ -18 मम विद्यालयः पाठ -19 नीति श्लोकाः व्याकरणम् -शब्दरूप आकारान्त स्त्री लिंग “लता” की कारक रचना।	स्वस्य विद्यालयस्य विषये वाक्य निर्माणं। नीति श्लोकाः सस्वर श्लोकानां गायनं। पाठः -अर्थसहितं आकारान्त स्त्रीलिङ्ग शब्दरूप निर्माणं लतायाः कारक रचनायाः अभ्यासः	छात्राणां नैतिक- मूल्याना विकासः भविष्यति श्लोक गायने आत्मविश्वासः वर्धिस्यति आकारान्त स्त्रीलिङ्ग शब्दरूप निर्माणं कर्तुम् समर्थाः भविष्यन्ति	१६
JANUARY	पाठ -20 मूर्खवानर -कथा पाठ- 21 संसारस्य आत्मा सूर्यः अव्यय शब्दाः निबंध मम विद्यालयः मम परिवारः।	मूर्ख वानर कथायाः अभिनयेन वाचनम् कथायाः नाटकीकरणम् च। संसारस्य आत्मा सूर्यः पाठस्य अनुवाचनम् शब्दसः अर्थस्य व्याख्या। अव्यय शब्दाः क्रीडा स्वस्य विद्यालयस्य परिवारस्य विषये निबंध लेखन।	संस्कृत भाषायां कथा कथनस्य आत्म विश्वासः वर्धिस्यति छात्राः संस्कृत भाषायां लघु निबंध लेखनं। संभाषणं कर्तुं समर्थाः भविष्यन्ति संस्कृत भाषायां रुचिः वर्धनं भविष्यति।	२२
FEBRUARY	सम्पूर्ण पाठस्य पुनरावृत्ति लिखति मौखिक प्रश्नोत्तरी वाक्य निर्माणं, निबंध लेखन अभ्यासः।			
	छात्राः अर्जित ज्ञानस्य प्रदर्शनं कर्तुं समर्थाः भविष्यन्ति			

