## SUMMER HOMEWORK - 2021

## Note: In case of Video sassignments, time limit is $\mathbf{3}$ Minutes and it is to be sent to your respective Subject Teacher on the WhatsApp.

ENGLISH: Vacation homework to be done in the English copy only.
Qu. 1 Underline the nouns and write whether they are common nouns, proper nouns, abstract nouns or collective nouns.

Tarini stood on the bridge across the Lily pond .She liked to see the Victoria memorial against the setting sun. Lata soon joined her. They had known each other since childhood.They were filled with delight as they watched a school of fish swimming in the pond .Suddenly they saw a Swarm of bees chasing a monkey. Filled with dismay they ran out of the park.

## Qu. 2 Choose the correct option and complete the sentence.

(Enough, any, much, some, many, a lot of)

1. Please give me __ glue to fix this vase.
2. The packet tore and __ rice split on the floor.
3. There are __ potatoes left in the basket.
4. I do not have $\qquad$ money with me. Can you please lend me some?
5. We reached early as there was not _ traffic on the highway.
6. There is some milk in the fridge. I don't think there is $\qquad$ milk to make custard.

Qu. 3 Write the adjectives in the brackets in the correct order. One is done for you.
Eg. A dress (red, long , silk)
Ans. A long red silk dress

1. a card (handmade , paper, beautiful )
2. Paintings (old, rare , several )
3. a boat (blue, sailing, beautiful)
4. sleeping bags (red, comfortable, old)
5. cushions (round ,three, large)

Qu 4. Rewrite the sentences by using the adjectives in the brackets in the correct order. One is done for you.

Eg. She bought a watch for the event (waterproof, colorful, new)
Ans. She bought a colorful new waterproof watch.

1. Anita liked the table . (square, wooden, old)
2. I saw a bowl in the shop yesterday. (serving, lovely, porcelain)
3. Sam is looking for a sweater. (navy blue, big, woolen)
4. What is the name of that fruit? (round, purple, small)

Qu. 5 You read about two courageous and brave women - Jhalakari belongs to the 19th century and Avani belongs to the 21st century. Discuss how the idea of women as heroes has changed over centuries.

Qu. 6 Write a paragraph on-

1. Music
2. Patriotism

Qu. 7 Read a story written by one of the following Indian writers. Write about the author and the summary of the story.

1. Arundati Roy
2. R.K Narayan
3. Khushwant Singh
4. Ruskin bond.

## Qu. 8 Letter writing (informal)

1. Write a letter to a friend requesting him to lend some books.
2. Write a letter to your brother advising him to take steps to improve his health.

## Qu. 9 Video assignment-

1. Prepare a video, explaining any of 'The Parts Of Speech'.
2. Make a video, by taking an interview of any of your family members including the maid / servants.
3. The state of Chhattisgarh has given many Great Freedom Fighters. Make a video about their sacrifices/ contributions.

## 2.HINDI:

1.. स्वर व्यंजन को परिभाषित करते हुए स्वर और व्यंजन लिखिए
2.कोरोना वायरस जानकारी देते हुए अपने मित्र को पत्र लिखिए
3.आप अपने घर में जो जो काम करते हो उसके ऊपर पांच पांच वाक्य बनाएं और संजा और सर्वनाम छाँटकर लिखिए
4.निबंध लिखिए

1- अनुशासन का महत्व
2- व्यायाम का महत्व
5- बसंत पाठ्यपुस्तक में से पाठ 1,2 के प्रश्न उत्तर याद करने हैं

## किसी एक विषय पर वीडियो बनाएं-:

1.प्रत्येक बच्चे का कोई लक्ष्य होता है आप भी अपने लक्ष्य के बारे में कुछ पंक्तियां लिखकर एक वीडियो बनाएं अपने लक्ष्य के बारे में बताते हुए
2.अपने जन्मदिन का वर्णन करते हुए एक वीडियो बनाइए जिसमें आप यह बताएं कि आप अपना जन्मदिन किस प्रकार मनाते हैं
3.अपने विद्यालय की कुछ मीठी यादों को ताजा करते हुए और मित्रों को याद करते हुए वीडियो बनाएं

## 3.Sanskrit:

- संस्कृतमें 5 वाक्यलिखिये:--

1- एकवचन में (5)
2- द्विवचन में (5)
3- बहुवचन में (5)

- संस्कृत में पांच पक्षियों तथा पांच पशुओं के नाम लिखिए।
- संस्कृत में अपने बारे में ( ममपरिचयः) 5 वाक्य लिखिए।


## Video making topics of Sanskrit :

क- उद्यानम्
ख- ममपरिचयः
ग- कोई भी दो श्लोक (हिन्दी अर्थ के साथ)

- क्या आप जानते हैं ?

क-संस्कृत वर्णमाला में कितने स्वर वर्ण होते हैं ?
ख-संस्कृत भाषा किस देश की भाषा है ?
ग-श्रीमद्भगवद्गीता में कितने अध्याय हैं

## 4. MATHS

- Note: Q. 1 given for practice is based on Chapter 1-Knowing our numbers.
- Q.no.2,3 \& 4 are based on thinking skills, life skills and activity based questions.
- All questions including activity must be done in your MATHS fair copy only.
- Recite and Learn tables 2-20 every day.


## Q.I) Solve the following:

1. Find the sum of the place values of 7 in the digit 43,726,787?
2. Calculate the difference between the largest 5 digit even number and the smallest 4 digit odd number?
3. How many 3-digit numbers are there between 100 and 550 ?( $110 \& 550$ not included )
4. Rearrange the digits in the given numbers to get the largest and the smallest number:
$\begin{array}{ll}\text { i) } 30,08,401 & \text { ii) } 8,03,24,915\end{array}$
5.Write the Hindu Arabic numerals for :
i) LXXVI
ii) CCCXLIX
iii) DXXXIV
iv) MDVI v) MDCCC

## Q. 2 ) Thinking skill based questions:

1. Find the sum of given Four numbers:
i) Successor of 1989
ii) Successor of the successor of 2458
iii) Predecessor of 6766
iv) Predecessor of the predecessor of 3002
2. Which pair would round off to the same whole number?
i) 2.5 and 3.4
(ii) 8.9 and 8.3
(iii) 4.0 and 4.5
(iv) 7.3 and 8.2

## Q.3) Life Skill based question :

1. A sleeper coach of a train holds 72 passengers. Forty year old David has been allocated berth no.14,which is an upper berth. David has a severe knee problem and wants to exchange his Upper berth for a Lower berth. Ankit and Sania, two teenagers with berth number 57 and 37 respectively, readily agree to exchange places with David.
Are both 57 and 37 lower berths? How can David find this without actually moving from his place? Whose seat is closer to David's seat? Which seat do you think David would actually prefer? Refer to the index given below:

|  |  | 9 | 6 | 8 | 5 | 6 | 7 | 4 | 9 | 4 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 tens <br> 9 ones <br> 6 thousands <br> 5 hundreds | 6539 | 4 | 6 | 5 | 5 | 1 | 2 | 3 | 7 | 8 | 2 |
|  |  | 0 | 3 | 9 | 3 | 7 | 8 | 3 | 5 | 4 | 8 |
|  |  | 7 | 2 | 5 | ${ }^{8}$ | 9 | 7 | 4 | 3 | 2 | 1 |
|  |  | 5 | 9 | a | 5 | 2 | 0 | 1 | 3 | 4 | 5 |
|  |  | 9 | 4 | 5 | 4 | 3 | 4 | 0 | 2 | 1 | 5 |
|  |  | 5 | 6 | 4 | 3 | 2 | 8 | 1 | 0 | 9 | 5 |
|  |  | 0 | 8 | $\bigcirc$ | 8 | 6 | 4 | 0 | 3 | 6 | 8 |
|  |  | 7 | 9 | 5 | 3 | 6 | 2 | 3 | 1 | 5 | 6 |

Make numbers according to the pace values given and find those numbers in the above GRID


## Q.4 ) Activity Based question :

In the boxes given below, nine numbers are given in which the place values are written in jumbled order. Correct the order and write the numbers. Find and circle the numbers in the Big Grid. The numbers can be read either from left to right or from top to bottom or diagonally. One example is done for you :

## Example:



| 9 | 6 | 8 | 5 | 6 | 7 | 4 | 9 | 4 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | 6 | 5 | 5 | 1 | 2 | 3 | 7 | 8 | 2 |
| 0 | 3 | 9 | 3 | 7 | 8 | 3 | 5 | 4 | 8 |
| 7 | 2 | 5 | 8 | 9 | 7 | 4 | 3 | 2 | 1 |
| 3 | 9 | 8 | 5 | 2 | 0 | 1 | 3 | 4 | 5 |
| 9 | 4 | 5 | 4 | 3 | 4 | 0 | 2 | 1 | 6 |
| 8 | 6 | 4 | 3 | 2 | 8 | 1 | 0 | 9 | 6 |
| 0 | 8 | 0 | 8 | 6 | 4 | 0 | 3 | 6 | 8 |
| 7 | 9 | 5 | 3 | 6 | 2 | 3 | 1 | 5 | 6 |

## 6539

Make numbers according to the pace values given and find those numbers in the above GRID

| 2 ones | 6 ones | 1 thousands |
| :--- | :--- | :--- |
| 3 hundreds | 5 hundreds | 5 ones |
| 5 thousands | 1 thousands | 4 tens |
| 6 tens | 6 tens | 3 hundreds |
| 9 thousands | 2 ones | 4 tens |
| 8 ones | 8 tens | 1 thousands |
| 7 tens | 3 thousands | 8 hundreds |
| 3 hundreds | 7 hundreds | 3 ones |


| 4 thousands | 5 hundreds | 4 hundreds |
| :--- | :--- | :--- |
| 2 hundreds | 9 thousands | 8 ones |
| 4 tens | 3 tens | 3 tens |
| 1 one | 6 ones | 5 thousands |

## Maths Video assignment: (any 1)

1. Make a video showing easy Multiplication tricks of 2-digit and 3-digit numbers.
2. Make a tutorial video explaining the basics of ABACUS and how it makes our calculations easy.
3. Make a video showing different geometrical shapes with proper labeling and relating them with the things you see around.

## 5.SUBIECT - SCIENCE

Note:Science homework to be done in Science Notebook
Q1) Make a list of food items generally taken by the people of different regions of India. Paste the pictures of different food items eaten in different states of India on a large outline map India.

Q2) Make 2 separate tables of vitamin \& mineral deficiency diseases. Write the symptoms of the diseases and paste pictures of both diseases and sources of food rich in vitamins and minerals.

## Video Assignment Science:

1) Make a video to show how plants and animals are used as a source of food.
2) Make a video to explain balanced diet and the different nutrients needed by the body with the specific function in the body.
3) Make a video on the Mid day meal program. When it was started, why has the government started and what are the benefits?

## 6. S.St :

Q1. On an outline Political map of India mark and label: All the Indian States and their capitals

Q2. Write the National Anthem.

Q 3. Choose any five states of India and mention the following about them:
a) Festivals
b) Food
c) Dress
d) Monuments

Q 4. Draw: The Solar System and write a few lines about each planet.
Q.5. Video Assignment :

1) Describe any one planet in detail.
2) Explain how diversity adds variety in our lives.
3) Describe Monuments and how they help a historian in studying the past.

# Note: All S.St. work to be done in S.St. Fair notebook only. 

## 7.COMPUTER:

1. Define the generations of Computer Language.
2. Write 4 lines and draw diagrams of supercomputer, Mainframe Computer, Mini Computer and Micro Computer. (Use Internet)
3. Create an informative video on the topic 'Internet'

Video should contain:

- What is the Internet?
- Uses of the Internet.
- Social impact of the Internet.

GK Questions :

1. One kilobyte is equal to how many bytes
2. Which supercomputer is developed by the Indian Scientists?
3. What kind of errors can be pointed out by the compiler?
4. What is the control unit's function in the CPU?
5. What is the full form of: WWW, Wi-Fi.

## Art Integrated Project 2021-21

Make a very colorful and attractive Comparison Chart between the two states that is Chhattisgarh and Gujarat, under the following heads:

1) Famous monuments
2) Staple food (rice and lentils) including their nutritional content.
3) Painting or any traditional art form. Also write the names of a few geometrical shapes found in it.
4) Write any 1 famous folk song of Chhattisgarh and also explain its meaning in Hindi.

Note:- You can draw/paste the related pictures of the topics mentioned above \& write 2-3 important points for each explaining why it is famous?

